## PEHSU Modules for Nursing Students

| Module Title   | Туре                | Comments  | BSN (pre<br>licensure) |       | Post BSN/ANP |                                     | Researchers | Practitioners |
|--|---------------------|---|------------------------|-------|--------------|-------------------------------------|-------------|---------------|
|  |                     |   | Lower                  | Upper | APHN         | APRN                                |             |               |
| Electronic Cigarettes -<br>Miracle or Menace   | Grand<br>Rounds     | Policy; how to screen adolescents   |                        | x     | x            | x                                   |             |               |
| New Findings on Air<br>Pollution and<br>Pregnancy  | Grand<br>Rounds     | reproductive health; some policy;   |                        | x     | x            | X (CNM,<br>primary<br>care<br>APRN) |             |               |
| Particulate Matter & Public Health   | eLearning<br>Module |   |                        |       | x            | x                                   |             |               |
| Climate Change and<br>Pediatric Health: What<br>Providers Should Know<br>and Do                    | Journal Club        |   |                        |       | x            | x                                   |             |               |
| Climate Change and<br>Its Impact on Women &<br>Children's Health:<br>Information for the<br>PEHSUs | Grand<br>Rounds     | Directed to PEHSU<br>workers; not as good a fit<br>for nursing in general   |                        |       |              |                                     |             |               |
| All Terrain Vehicle<br>Safety – The Last Ride  | eLearning<br>Module | Injury prevention and public health focus   |                        | x     | X            | X in<br>peds                        |             |               |
| Approaching Cases of<br>the Environmental<br>Exposure  | eLearning<br>Module | Exposure hierarchy, case<br>studies, risk<br>communication; nurses<br>who have some<br>background in<br>environmental toxicology,<br>chemistry, heavy metals; |                        |       | x            |                                     | x           | x             |

| Cases and<br>Controversies in<br>Region 7                                | Case<br>conference  | Focus on lead and<br>mercury; case<br>conferences   |  | X; help<br>APHNs<br>problem<br>solve<br>around<br>other<br>exposures | x |   |   |
|--|---------------------|---|--|--|---|---|---|
| Childhood Diet and<br>Arsenic Exposure:<br>Interesting Clinical<br>Cases | Case<br>conference  | discussion of dietary<br>sources of arsenic;<br>presented by DNP<br>prepared nurse                |  | x  | x |   |   |
| The Aliso Canyon Gas<br>Leak: Public Health<br>Roles and Responses       | Case<br>conference  | Relevant to fracking; grad<br>students or higher or<br>those who see this in<br>practice          |  | x  | x | x | x |
| Environmental<br>Exposures and Cancer                                    | eLearning<br>Module | Grad students and higher;<br>nurses with specific<br>interest or practice need;<br>assessing risk |  | x  | x | x | x |

| Addressing parents'<br>environmental health<br>concerns about a<br>community-level<br>exposure | Grand<br>Rounds | Any level of nursing;<br>communication with<br>parents; dealing with<br>community wide<br>exposures  | x | x | x | X |   | X |
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| The Built Environment<br>and Reducing Health<br>Disparities                                    | Grand<br>Rounds | Nurse presenter; any level<br>of nursing (lower or<br>higher), APHNs; APRNs,<br>although it is broad public<br>health                                    | x | X | x | x |   | x |
| Childhood Leukemia -<br>A Preventable<br>Disease?  | Grand<br>Rounds | Focused on clinicians role<br>in identifying exposures<br>that increase risk to<br>childhood leukemia;<br>APRNs and grad students                        |   |   | x | x |   | x |
| Elemental Mercury<br>Toxicity  | Grand<br>Rounds | Graduate level or above;<br>APHNs, too advanced for<br>UG nursing students;<br>APRN  |   |   | x | x |   |   |
| How to Reduce Your<br>Exposure to Toxins   | Grand<br>Rounds | Upper level UG nursing;<br>addresses environmental<br>exposures in limited time<br>frame to assist faculty with<br>teaching this content;<br>APHN; APRNs |   | x | x | X |   | x |
| Introduction to EPA's<br>Toxics Release<br>Inventory   | Grand<br>Rounds | Graduate students only;<br>for researchers or those<br>who will work in this area<br>and want to be familiar<br>with data set                            |   |   | x |   | x | x |

| Marijuana and Its<br>Impact on Adolescent<br>and Perinatal<br>Populations         | Grand<br>Rounds | Upper level UG students<br>in OB/Gyn/MCH; graduate<br>students looking at<br>working with adolescent or<br>perinatal populations;<br>APHNs                     | x | x | X |   | x |
|---|-----------------|--|---|---|---|---|---|
| Marijuana and its<br>Impact on Pediatric<br>Populations                           | Grand<br>Rounds | Graduate level; APRN and APHN, more detail on pathphys   |   | x | x |   | x |
| Old Poison, New<br>Findings - Arsenic's<br>Effect on Maternal and<br>Child Health | Grand<br>Rounds | Graduate level; APHN or<br>APRN; strong emphasis<br>on epidemiology; impact<br>of arsenic on MCH<br>outcomes   |   | x | x |   | x |
| Prenatal toxicant<br>exposure and ovarian<br>aging and cancer                     | Grand<br>Rounds | Graduate level; maybe<br>APHN, but mostly APRNs,<br>particularly in women's<br>health  |   | x | x |   | x |
| Endocrine Disruptors  | Journal Club    | Grad students and above,<br>both practitioners and<br>researchers; APHN  |   | x | x |   | X |
| Hormesis - Do Little<br>Things Matter?  | Journal Club    | Grad level; researchers;<br>dose response<br>relationship  |   | x | x | x | x |
| Public Health<br>Response to Large<br>Scale Water<br>Contamination                | Journal Club    | APHNs, graduate level or<br>higher; delves into policy<br>in Flint-timely; public<br>health response to<br>outbreak; clinicians<br>interested in public health |   | x | x |   | x |

| Mercury Poisoning<br>Masquerading as a<br>Viral Syndrome     | Grand<br>Rounds<br>(Table top<br>format) | Graduate level or higher;<br>focus on practitioners-<br>APRNs; mostly focused<br>on diagnosis and<br>considering home<br>environment          |   |   | x |   | X |
|--|--|---|---|---|---|---|---|
| Pediatric Asthma &<br>Environmental<br>Exposures             | eLearning<br>Module                      | Junior/Senior level nursing<br>student interested in<br>asthma management;<br>environmentally induced<br>asthma Grad student<br>APHN and APRN | x | x | x |   | X |
| Taking an Exposure<br>History                                | eLearning<br>Module                      | Clinicians approach;<br>primary care APRNs;<br>upper level UG students;<br>APHN   | x | x | x |   | x |
| Utilizing the<br>Environmental Public<br>Health System       | eLearning<br>Module                      | APHN; good for<br>practitioners<br>understanding the public<br>health system, but does<br>not present clinical aspect;<br>graduate level      |   | x |   |   |   |
| Environmental Health<br>in Childcare Settings<br>and Schools | Grand<br>Rounds                          | Upper level UG nursing;<br>graduate students-APRN<br>and APHN;  | х | x | x |   | x |
| Pesticide Residues in the Indoor Environment                 | eLearning<br>Module                      | APHN; graduate level or<br>higher; some clinical<br>aspects so might be of<br>interest to APRN students                                       |   | x | x |   | x |
| Fracking Risks for<br>Children                               | Grand<br>Rounds                          | Health risks of natural gas<br>exploration; graduate<br>level, APHN and APRN  |   | x | x |   | x |
| Toxicology of Hydraulic<br>Fracturing                        | eLearning<br>Module                      | Graduate level and above; advanced look at  |   | х | x | x | x |

|   |                     | toxicology; deep look;<br>APHN and APRN   |   |   |   |   |
|---|---------------------|---|---|---|---|---|
| Pesticides and Child<br>Health: Exposure<br>Recognition and<br>Prevention     | eLearning<br>Module | Graduate students or above; APHN and APRN;  |   | x | x | x |
| Pesticides Residues in the Indoor Environment                                 | eLearning<br>Module | Common exposures,<br>biomonitoring; for those<br>interest in pesticides;<br>graduate level; APRNs<br>and APHNs  |   | x | x | x |
| Understanding<br>Pediatric Outcomes<br>from Pesticides and<br>Nitrates        | Grand<br>Rounds     | Upper level UG students;<br>pregnancy history, infant<br>outcomes; graduate level<br>for APHN and APRNs   | x | x | x | x |
| Fukushima and<br>Chernobyl - The Near<br>and Long-Term Effects<br>On Children | Grand<br>Rounds     | Specific exposure;<br>graduate level; limited to<br>APHN interested in this<br>exposure and/or cancer;<br>radionuclide release and<br>specifics of exposure;<br>APRNs; not primary care<br>APRNs          |   | x | x |   |
| Insect Repellants and<br>Pregnancy in the Zika<br>Era                         | Grand<br>Rounds     | Zika background; from<br>June 2016 and knowledge<br>is a bit outdated due to<br>evolving knowledge on<br>zika; toxicity data on<br>insect repellants promoted<br>by CDC; graduate level,<br>APRN and APHN |   | x | X | x |
| Reproductive  | eLearning           | Graduate level;   |   | x | x |   |

| Toxicology                             | Module              | practitioners and public<br>health; FDA determination<br>of pregnancy risk<br>categories and politics;<br>CNMs or those working<br>with pregnant womena dn<br>breastfeeding women |   |   |   |   |  |
|--|---------------------|---|---|---|---|---|--|
| Endocrine Disruptors                   | eLearning<br>Module | Graduate level; APRNs,<br>discusses risk<br>communication; APHNs;<br>public health water quality;<br>Water chemicals which<br>mimic hormones, why<br>problematic                  |   |   | x | X |  |
| Climate change and reproductive health | Grand<br>Rounds     | Prevention and screening  | x | х | x | X |  |

Journal club: science behind the topics; presents recent publications for consideration/discussion; assumes some background in topic

E learning module: asynchronous; overall information on topic in interactive format

Grand Rounds: overview of topic with presenters and discussion; synchronous but then recorded and posted for later asynchronous viewing

Case conferences: higher level case study; requires some knowledge of topic